

Disclosure to Learners Individuals in Control of Content / Commercial Support

Activity Title: TCEP Connect 2025 (202824831)

Activity Date: April 13 - 15, 2025

Individuals in control of content:

Full Name	Role in Activity
Sara Andrabi, MD	Planning Committee
Jessica Best, MD, FACEP	Planning Committee/Faculty
Jill Sutton, CMP	Planning Committee
Donna Campbell	Faculty
Cedric Dark, MD	Faculty
Owais Durrani, MD	Faculty
Hilary Fairbrother, MD	Faculty
Heidi Knowles, MD	Faculty
Robert Mohr	Faculty
Jon Scarborough, MD	Faculty
Jodi Wieters, MD	Faculty
Michael Zimmerman, MD	Faculty

Disclosure of Financial Relationships

In accordance with the ACCME Standards for Integrity and Independence in Accredited Continuing Education, **all** relevant financial relationships, **and** the absence of relevant financial relationships, must be disclosed to learners for all individuals in control of content:

- Before learners engage with the accredited education
- In a format that can be verified at the time of accreditation

The following individuals have reported relationships with ineligible companies, as defined by the ACCME. These relationships, in the context of their involvement in the CME activity, could be perceived by some as a real or - apparent conflict of interest. All relevant financial relationships have been mitigated to ensure that no commercial bias has been inserted into the educational content.

Cedric Dark, MD	AstraZeneca TDOC, GMED, Aseptiscope, CWBHF	Non-CME Services (e.g., speakers' bureaus) Ownership Interest (e.g., stocks, stock options, or other ownership interest) - excludes diversified mutual funds
Sara Andrabi, MD, FACEP	Roche	Site PI for clinical trial with Roche, no FTE support that comes to me directly

Disclosure of Commercial support

In accordance with the Standards for Integrity and Independence in Accredited Continuing Education, the source of all support OR lack of support from ineligible companies, as defined by the ACCME (including “in-kind” support), must also be disclosed to learners prior to engaging with accredited content.

No commercial support was received.